



Interim Guidance on Testing for COVID-19 in Community Settings and Schools

Updates

- Proper management and disposal of waste from rapid test kits.
- [Update to Test to Stay protocols for close contacts to align with CDC guidance.](#)
- [Inclusion of procedures for self-collection for screening testing.](#)

Purpose

This guidance addresses the use of point-of-care (POC) COVID-19 testing and screening in schools and other community settings. Four options are addressed by this SIREN: testing administered in school health-based clinics, testing onsite by other trained health care workers, testing provided in pharmacies, and POC testing in health care facilities. This guidance was originally released in conjunction with the state's distribution of Abbott BinaxNOW tests to local health departments (LHDs), to schools, and to other settings. The BinaxNOW test is one of several antigen tests available and in use right now. More recently, IDPH entered a partnership with SHIELD Illinois to provide weekly testing to participating schools utilizing the SHIELD Illinois saliva-based RT-PCR testing. This guidance is also applicable to other types of U.S. Food and Drug Administration (FDA)-approved tests as described below. This guidance also reflects [CDC guidance on testing strategies for COVID-19 prevention in K-12 schools.](#)

School testing gives communities, schools, and families added assurance that schools can open and remain open safely for all students. By identifying infections early, testing helps keep COVID-19 transmission low and students in school for in-person learning, sports, and extracurricular activities. Screening testing is likely to be most feasible in larger settings and for older children and adolescents. Testing is performed for four primary reasons:

1. Persons with symptoms of COVID-19, regardless of vaccination status.
2. Unvaccinated, as well as fully vaccinated, persons who are determined to be close contacts to someone with active COVID-19 infection.
3. Unvaccinated staff and students/participants with possible exposure in the context of outbreak settings and potentially fully vaccinated persons if recommended by the local health department.
4. Screening of unvaccinated staff and/or students/participants, when the risk of transmission is high-to-moderate, as a strategy to identify asymptomatic positives.

Testing used for screening purposes to identify new positives can be an effective mitigation strategy, especially in areas with moderate or high [community transmission](#). [Activities with](#)

potential for high-risk exposures include travel, large gatherings, indoor sports competition, or indoor events where masking is not practiced. Individuals who have completed their primary COVID-19 vaccination series and booster doses, if eligible, can also consider participating in weekly screening if they or a family member is immunocompromised with an increased risk of severe COVID-19. Due to resource constraints, antigen tests should be reserved for the unvaccinated. Fully vaccinated individuals should also be tested if they have symptoms of COVID-19 or after exposure to someone with COVID-19. Vaccinated individuals with symptoms should immediately self-isolate and test. Persons who have completed COVID-19 primary vaccine series, and recommended vaccine doses, including boosters for individuals 18 years of age and older and additional primary shots for some immunocompromised people who have been exposed to a confirmed or probable case of COVID-19 are not considered close contacts and may remain in school, do not need to be excluded, but may consider testing at least five days after exposure and must wear a mask around others for 10 days. If they test positive, they should then be excluded from school. In addition, during outbreak situations, persons who have completed their primary series and additional doses, including booster doses, with suspect exposures should be tested according to the LHD's recommended outbreak testing cadence. In addition, those working in health care settings should also be tested according to infection control guidance from the CDC. Testing for people who have recovered from a SARS-CoV-2 infection is not recommended if they are within 90 days from symptom onset or previous positive test, but testing should resume once the 90 days has passed. Exclusion and contact tracing should begin immediately when positives are identified as detailed in the [IDPH School Exclusion Protocols](#).

BACKGROUND

It's important to first understand the difference between [diagnostic testing and screening](#), as defined by the [CDC](#).

Diagnostic tests for SARS-CoV-2, the virus that causes COVID-19, are intended to identify current infections at the individual level and are performed when a person has signs or symptoms consistent with COVID-19, or when a person is asymptomatic but has recent known or suspected exposure to SARS-CoV-2.

Outbreak testing is strongly recommended for students in schools in outbreak status and required for unvaccinated school personnel who are included in the outbreak definition established by public health authorities. As established by the Council of State and Territorial Epidemiologists (CSTE), a school-associated outbreak is defined as multiple cases comprising at least 10% of students, teachers, or staff, within a specified core group OR at least three cases within a specified core group meeting criteria for a probable or confirmed school-associated COVID-19 case with symptom onset or positive test result within 14 days of each other; who were not identified as close contacts of each other in another setting (i.e., household) outside of the school setting; AND epidemiologically linked in the school setting or a school-sanctioned

extracurricular activity.¹ According to CSTE, a “core group” includes but is not limited to extracurricular activity, cohort group, classroom, sports team, performing arts group, before/after school care, etc. IDPH recommends schools acquire parental consent for student testing in advance to accommodate outbreak testing should the need arise. Schools must conduct twice weekly testing of unvaccinated school personnel who are included in the outbreak definition established by public health authorities. Additionally, schools should conduct twice weekly testing of unvaccinated students targeted to the impacted classroom(s), grade(s), extracurricular participants, or entire student body, depending on the circumstances, unless the local health department recommends otherwise. Unvaccinated students that have been identified as part of an outbreak should not be permitted to participate in extracurricular activities unless participating in outbreak testing. Testing should continue until the school has gone one incubation period, or 14 days, without identifying any new cases. If testing is not already in place for screening, schools should make plans to deploy outbreak testing when needed. A listing of free testing sites is available at <https://dph.illinois.gov/covid19/testing.html>.

Additionally, SHIELD Illinois may be deployed to a school setting by completing this interest form: <https://tinyurl.com/2p88t48c>. Deployment is dependent on availability. For schools partnering with SHIELD Illinois for weekly student screening, outbreak testing is included in the testing program. For districts without weekly student screening, outbreak-only testing through SHIELD Illinois is available by completing this interest form: <https://bit.ly/3mMejKH>. However, prioritization of outbreak testing will be given to districts with weekly student screening programs.

Screening tests for SARS-CoV-2 are intended to identify infected persons who are asymptomatic and without known or suspected exposure to SARS-CoV-2. Screening tests are performed to identify persons who may be contagious so that measures can be taken to prevent further transmission. Schools or organizations using SHIELD or another test provider to conduct end-to-end diagnostic or screening tests, do not need to obtain a CLIA waiver directly; the provider will instead be responsible for obtaining a CLIA waiver. Schools that directly administer diagnostic or screening tests require a Clinical Laboratory Improvement Amendments (CLIA) certificate. A CLIA certificate is required to report or to provide any of the following diagnostic testing information from your screening program: Negative, Positive, Inconclusive, or Presumptive Positive results of Clinical Significance, or a result of Potential Clinical Significance. Assays and test systems used for COVID-19 diagnostic or screening testing must have received an emergency use authorization (EUA) from the FDA. Currently [approved EUAs](#) can be found on the [FDA website](#). A COVID-19 diagnostic/screening test performed by a CLIA certified laboratory does not need to have an EUA. A certified lab may develop a lab developed test (LDT) for COVID-19 screening without having FDA EUA.

¹ Council of State and Territorial Epidemiologists. (2021, August 6). *Standardized COVID-19 K-12 school surveillance guidance for classification of clusters and outbreaks*. Retrieved from <https://preparedness.cste.org/wp-content/uploads/2021/08/CSTE-Standardized-COVID-19-K-12-School-Surveillance-Guidance-for-Classification-of-Clusters-and-Outbreaks.pdf>

The state of Illinois has made testing for students available free of charge to all schools through SHIELD Illinois. Those interested in establishing a K-12 testing program using the SHIELD Illinois saliva test should complete this interest form: <https://bit.ly/interestedSHIELD> or for the Midwest Coordination Center apply here: <https://testedandprotected.org/interest.html>. SHIELD Illinois is also able to offer rapid antigen tracking along with its weekly saliva testing program.

The FDA has granted emergency use authorization for “unobserved” testing to several tests, including the SHIELD Illinois saliva test. Unlike observed testing where school or third-party staff monitor specimen collection, “unobserved” collection can be administered at home under the observation of an adult. In the interest of maximizing in-person instruction and reducing the administrative and staffing burden on schools, IDPH is launching an Unobserved Testing Pilot. Eligible students must be

- At least 6 years old
- A kindergarten through eighth grade student
- Enrolled and participating in weekly SHIELD screening
- Not currently participating in Test to Stay

School districts that participate in SHIELD testing will be required to continue offering on-site testing to students unable to complete screening testing at home. Unobserved testing will be allowed for outbreak testing of non-close contacts.

Surveillance testing for SARS-CoV-2 is intended to monitor community or population-level outbreak of disease, or to characterize the incidence and prevalence of disease. Surveillance testing is performed on de-identified specimens, and thus results are not linked to individuals. Surveillance testing does not require a lab to be CLIA certified. Without a CLIA certificate, a lab can NOT report or provide any of the following diagnostic testing information from surveillance testing with the following categories/statements: Negative, Positive, Inconclusive, Presumptive Positive, a result of Clinical Significance, or a result of Potential Clinical Significance. If the test is positive, this can delay procedures for notification and other mitigation measures. For this reason, IDPH does not recommend schools utilize surveillance testing. To report labs that are inappropriately reporting non-approved surveillance test results to individuals or to workplaces, schools, etc., as a diagnostic criteria to be used for exclusion decision-making, contact the IDPH Office of Health Care Regulation, Central Complaint Registry, by phoning 800-252-4343 or completing an [online complaint form](#).

Two different test types are available for COVID-19: **viral** tests and **antibody** tests. [Viral tests](#), including Nucleic Acid Amplification Tests (NAATs), such as SHIELD Illinois, POC NAATs, and antigen tests, such as BinaxNOW, are approved or authorized by the FDA and are recommended to **diagnose current COVID-19 infection**. The NAAT is the “gold standard” for clinical diagnostic detection of SARS-CoV-2. POC NAATs and antigen tests, including the BinaxNOW, usually provide more rapid results than the NAAT, but have a higher probability of missing an active infection. Therefore, it may be necessary to confirm an antigen or POC NAAT result with a laboratory based NAAT, especially if the result of the antigen or POC NAAT is inconsistent with the clinical perspective, i.e., a negative antigen test in a symptomatic

individual or in a person who is a close contact to a confirmed or probable case. (Detailed information is provided below.)

The CDC recommendations for SARS-CoV-2 testing are based on what is currently known about the virus. [Information on testing for SARS-CoV-2](#) is updated as more information becomes available. Antigen tests perform best when the person is tested in the early stages of infection with SARS-CoV-2 when viral load is generally highest. They also may be informative in diagnostic testing situations in which the person has a known exposure to a confirmed or probable case of COVID-19. At this time, antigen tests for screening are most appropriately used in [high-risk congregate settings](#) in which repeat testing can quickly identify persons with a SARS-CoV-2 infection to inform infection prevention and control measures, thus preventing transmission.

Test to Stay Procedures

[Executive Order 2022-03](#) allows participation in [Test to Stay \(TTS\) procedures](#), as has been endorsed by the [CDC](#),² for exposures occurring during the school day (excluding extracurricular activities), as an alternative to exclusion.

“Close contact” means an individual who was within 6 feet of a confirmed or probable case for a cumulative total of 15 minutes or more in a 24-hour period. However, a close contact is not:

- A student who was within 3 to 6 feet in a classroom setting for least 15 minutes with a confirmed or probable student case if both case and contact were consistently masked for the entire exposure period.
- Students and staff aged 18 years and older who have received all [recommended COVID-19 vaccine doses](#), including [boosters](#) for any individual who completed the Pfizer-BioNTech primary vaccination series beyond the past five months, the Moderna primary vaccination series beyond the past six months, or Johnson & Johnson Janssen’s (J&J) primary vaccination dose beyond the past two months (and [additional primary doses](#) for some immunocompromised people).
- A student aged 5-17 years who completed the [primary series of a COVID-19 vaccine](#).
- An individual on school transportation within 3-6 feet if both the confirmed case and the exposed individual were consistently and correctly masked during the entire exposure

² Lanier, W. A., Babitz, K. D., Collingwood, A., Graul, M. F., Dickson, S., Cunningham, L., Dunn, A. C., MacKellar, D., & Hersh, A. L. (2021, May 28). COVID-19 testing to sustain in-person instruction and extracurricular activities in high schools – Utah, November 2020-March 2021. *Morbidity and Mortality Weekly Report*, 70(21), 785-791. <http://dx.doi.org/10.15585/mmwr.mm7021e2>

period *and* windows were opened (front, middle, and back, or overhead) to allow for good ventilation or [HEPA filters](#) were in use during transit.^{3 4 5}

- An individual who has tested positive for COVID-19 in the past 90 days from date of exposure.
- An individual who is solely exposed to a confirmed case while outdoors; however, schools may coordinate with their local health department to determine the necessity of exclusion for higher-risk outdoor exposures.

To further protect in-person learning, IDPH and ISBE recommend that close [contacts occurring during the school day \(excludes extracurricular activities\)](#) may remain in school through [Test to Stay protocols](#). To use TTS, IDPH requires that schools test close contacts at least two tests during the period between close contact notification/TTS enrollment and day 7 after exposure, with the last test occurring 5-7 days after last close contact, [with a NAAT viral test \(such as a PCR or, preferably, a rapid antigen or PCR test with EUA\)](#). Close contacts are permitted to remain in the classroom as long as the test results are negative and the person remains asymptomatic. If at any time during the testing period the close contact develops symptoms, even if they continue to test negative, they should no longer be enrolled in the TTS program and should be excluded from school and self-isolate at home using the appropriate timeframe. Rapid antigen or PCR tests (e.g., BinaxNOW) may be most appropriate for Test to Stay given the short turnaround time for results. Testing must be conducted in school and, preferably, should be performed at the start of the school day before entering the classroom. IDPH strongly recommends that schools using Test to Stay participate in weekly screening testing, as described above in the Screening Testing section, and that students participating in TTS be enrolled (consented) in weekly screening when transmission rates are high to substantial.

While not prohibited for pre-school students, TTS protocols may be difficult for pre-school-aged children due to the difficulty with consistent and correct masking and physical distancing in this age group. Local health departments have the authority to assess high-risk exposures and order a traditional quarantine without the option for Test to Stay. Students who violate Test to Stay rules or are not tested as requested by their school and LHD will revert to normal exclusion requirements.

Participation Requirements:

³ Ramirez, D. W. E., Klinkhammer, M. D., & Rowland, L. C. (2021). COVID-19 transmission during transportation of 1st to 12th grade students: Experience of an independent school in Virginia. *Journal of School Health*, 91(9), 678-682. <https://doi.org/10.1111/josh.13058>

⁴ Lindsley, W. G., Derk, R. C., Coyle, J. P., Martin, Jr., S. B., Mead, K. R., Blachere, F. M., Beezhold, D. H., Brooks, J. T., Boots, T., & Noti, J. D. (2021). Efficacy of portable air cleaners and masking for reducing indoor exposure to simulated exhaled SARS-CoV-2 aerosols – United States, 2021. *Morbidity and Mortality Weekly Report*, 70, 972-976. <http://dx.doi.org/10.15585/mmwr.mm7027e1>

⁵ Gettings, J., Czarnik, M., Morris, E., Haller, E., Thompson-Paul, A. M., Rasberry, C., Lanzieri, T. M., Smith-Grant, J., Aholou, T. M., Thomas, E., Drenzek, C., & MacKellar, D. (2021). Mask use and ventilation improvements to reduce COVID-19 incidence in elementary schools – Georgia, November 16-December 11, 2020. *Morbidity and Mortality Weekly Report*, 70, 779-784. <http://dx.doi.org/10.15585/mmwr.mm7021e1>

- Test to Stay is only applicable for exposures occurring during the school day, including on the bus, in the lunchroom, and during physical education, and excludes extracurricular activities (e.g., sports, homecoming activities, band).
- The individual must be able to maintain physical distancing as much as possible, and masking at all times (indoors and outdoors) during the testing period.
- Students or staff engaged in Test to Stay after an exposure may participate in extracurricular activities as long as they remain consistently and correctly masked and physically distanced as much as possible during the testing period and for 10 days after the exposure. Students should not participate in sports competition or performances during the testing period.
- Test to Stay participants should avoid social gatherings and remain at home when not at school functions during the testing period.
- If at any time the student tests positive or becomes symptomatic, they should be immediately isolated and sent home, excluded from school, and the local health department notified. Even if testing negative, the close contact is not allowed to remain in the TTS program and should be excluded.

Testing Cadence for Test to Stay:

- IDPH requires that schools test close contacts at least two tests during the period between close contact notification/TTS enrollment and day 7 after exposure, with the last test occurring 5-7 days after last close contact (exposure date = Day 0) by a PCR or rapid EUA-approved viral test. Close contacts should be permitted to remain in the classroom as long as the results are negative and remain asymptomatic.
- IDPH recommends that maximum possible testing cadence as an alternative to exclusion.
- Every effort should be made to accommodate testing on weekends and holidays, however, if testing in the outlined cadence is not possible, students should be tested at the earliest possible opportunity (e.g., first thing on Monday morning before attending classes).
- Testing should be performed on site at the school and, preferably, should be performed at the start of the school day.

Regardless of when an individual returns to school, daily symptom monitoring should continue through calendar day 10 after the exposure. If any symptoms develop, the individual should immediately self-isolate and contact their local health department or health care provider to report their symptoms. The local health department can provide guidance on how to safely quarantine and isolate within the household.

After the testing period has concluded with all negative results, and if the person remains asymptomatic, the close contact may participate in extracurricular activities, including competitions and performances, as long as they mask (indoors and outdoors) for 10 days from exposure.

[Antibody tests](#) approved or authorized by the FDA are used to **detect a past infection** with SARS-CoV-2. Antibody testing is not currently recommended to assess for immunity to COVID-19 following COVID-19 vaccination or to assess the need for vaccination in an unvaccinated person. Because vaccines induce antibodies to specific viral protein targets, post-vaccination antibody test results will be negative in persons without history of previous natural infection if the test used does not detect antibodies induced by the vaccine. Antibody testing should not be promoted as a way to avoid exclusion. The robustness and durability of immunity following natural infection remain unknown.

HOW TO IMPLEMENT POINT-OF-CARE (POC) TESTING

General Considerations for Performing POC Testing

Due to wide-ranging symptoms associated with COVID-19 infection and the frequency with which children are likely to display one or more of these symptoms, POC tests may be useful diagnostic tools for testing persons in the early stages of infection with SARS-CoV-2 when viral load is generally highest. The benefit of POC tests in schools and other community settings is that the results may be used to expedite return to school, isolation and quarantine requirements and to inform infection prevention and control measures, thus preventing transmission. Additionally, POC testing can allow students to return to school and community members to work more quickly if their test results are negative. Entities considering implementation of POC testing should address the following prerequisites in their plans:

- Obtaining a CLIA waiver to perform the test (instructions below).
- Establishing an area/room in which POC testing will be performed.
- Designating a person(s) who will perform POC testing.
- Obtaining a provider order for the testing.
- Training for person(s) who will perform POC testing.
- Securing personal protective equipment (PPE) for person(s) who will perform POC testing.
- Putting a process in place for disposal of infectious waste materials created through the testing process.
- Complying with federal requirements for reporting test results (see details regarding Illinois Department of Public Health/CDC reporting below).
- Obtaining parental consent for POC testing of students.

Regulatory Requirements for Performing POC Testing: Clinical Laboratory Improvement Amendment (CLIA) Waiver

Any entity that conducts **diagnostic or screening testing** for SARS-CoV-2 with antigen or POC NAATs, including those tests conducted in school settings or for school populations, must comply with [CLIA](#) regulations. Entities that intend to conduct antigen testing must first obtain a CLIA waiver. A waiver can be obtained for tests categorized as “simple laboratory examinations and procedures that have an insignificant risk of an erroneous result” as determined by the FDA. Entities seeking a CLIA waiver must submit this [form](#) to DPH.CLIA@illinois.gov. More

information on how to obtain a CLIA waiver can be found at <https://www.cms.gov/Regulations-and-Guidance/Legislation/CLIA/Downloads/HowObtainCertificateofWaiver.pdf>.

Designating Personnel to Perform POC testing

The FDA, in its authorization and instructions, does not require any specific qualification or license to administer the BinaxNOW test. The FDA requires that the operator using the test be “appropriately trained in performing and interpreting the results.” The state’s current recommendation is that those administering the test be any level of licensed health care professional to perform the swabbing and have proper training pursuant to any relevant state and federal guidelines and requirements, but the final determination is with the issuer of the standing order. This is primarily due to training and experience in proper [infection control](#), and use of recommended PPE. SHIELD Illinois is a laboratory-based test, so schools and facility only need to ensure that those collecting the specimen are properly trained.

Obtaining a Provider Order for POC Testing

All tests must be performed under the direction of a health care provider’s order. These orders can be issued by health care providers on an individual basis, or health care providers can issue standing orders that authorize certain trained individuals to administer the test without an order from a physician for that particular patient.

Training and Personal Protective Equipment (PPE)

[Under CLIA rules](#), persons who perform POC tests must be properly trained to perform the test and must use appropriate PPE when handling samples. Recommended PPE for persons performing POC testing include fit-tested N95 respirator, face shield, gown, and gloves. Testing personnel new to CLIA-waived testing will find it useful to complete CDC’s online training module (continuing education available) at <https://www.cdc.gov/labtraining/training-courses/ready-set-test.html>.

Waste Disposal Requirement

Any entity performing testing must be prepared to follow proper medical waste handling and disposal guidelines. All components of the BinaxNOW test kit, as well as gloves used by persons administering the test and any grossly contaminated PPE, are considered potentially infectious medical waste (PIMW), and require disposal as hazardous waste. Based on the definition established by the Occupational Safety and Health Administration (OSHA), the state defines PIWM ([Section 1420.102](#)) to include “waste generated in connection with the diagnosis of human beings” and “specimens of body fluids and their containers.” Any waste that may be infectious to humans qualifies as PIWM and is banned from Illinois landfills unless properly treated to eliminate its infectious potential.

To assist facilities with proper handling and disposal of hazardous waste, the CDC has developed [Waste Management Guidance for SARS-CoV-2 Point-of-Care \(POC\) Testing](#). Persons performing SARS-CoV-2 POC tests should take appropriate biosafety precautions in accordance with the manufacturer’s label to ensure the safety of the individual being tested and the individual conducting the test. Consult with U.S. Environmental Protection Agency (EPA) and

OSHA offices for more information and specific guidance on available services related to removal, transportation, and disposal of hazardous waste.

Reporting Requirements for POC Testing

Entities that perform POC testing must report each individual positive and negative test result to state and local public health officials, per the [Control of Communicable Disease Code](#), in addition to the patient/parent/guardian according to the instructions below. Anyone at the school or entity performing the testing may enter the data.

- Register in IDPH’s reporting system with the entities’ CLIA certificate number at <https://redcap.link/dph.illinois.gov.pocccovid19registration>.
- You will need your CLIA number, ordering provider, entity name, address, phone number, the type of testing platform, and the POC email and phone number.
- Once the registration has been processed, the individual who submitted the registration will receive an email with a link to begin reporting. This link is unique to the entity and can be shared with other staff who will be reporting results.
- Each positive and negative test result must be reported to the IDPH system within 24 hours.
- Entities must also report all positive test results to their local health department.
- If you have questions, send an email to dph.elrresp@illinois.gov.

Considerations for Performing COVID-19 POC Testing and Interpreting Results

Results from COVID-19 POC onsite testing, as well as testing performed at other locations, should be interpreted based upon the test sensitivity and specificity, whether the individual being tested has symptoms, and the level of transmission in the community. **A confirmatory Nucleic Acid Amplification Test (NAAT) may be needed in certain situations as described below in CDC’s Antigen Test Algorithm.** Tests are also affected by viral mutations. See information from the FDA about the [impact of viral mutations on COVID-19 tests](#).

- **POC testing for persons with symptoms (diagnostic - not screening).** The intended use of currently available POC testing equipment is for evaluating persons with symptoms suggestive of COVID-19. The test should be performed as soon as possible from onset and up to **seven days after symptom onset**. A positive result is considered a **“presumptive positive,”** and a person with a positive test is classified as a **probable case**; therefore, positive test results should lead to immediate implementation of infection control measures, such as excluding a confirmed or probable case and close contacts from school. In most situations, a positive antigen result from a POC test for a symptomatic person does not require a confirmatory test, should be considered a probable case (follow Situation #1 and Situation #3 from [the School Exclusion Protocols](#)) and should not be discounted or deemed a false positive if the symptomatic person later receives a negative result from a PCR test. If a student, teacher, or staff member has symptoms of COVID-19 and the **POC test is negative**, a **confirmatory Nucleic Acid Amplification Test (NAAT) may be needed within 48 hours as described below** (e.g., individual is a close contact to a

- confirmed case, or an outbreak is occurring in the school/facility). If indicated, the individual should be excluded pending the result of the confirmatory NAAT test.
- According to [CDC guidance](#), only laboratory-based NAATs should be used to confirm lower sensitivity tests, such as POC NAATs or antigen tests. Further, only those with EUA approval and from specimens considered optimal for detection – nasopharyngeal, nasal mid-turbinate, and anterior nasal swabs – should be used (**oral specimens are not recommended**). Recommendations for confirmatory testing are subject to change based on new findings.
 - **POC testing for asymptomatic persons (outbreak response or screening testing).** Antigen tests can be used for testing during outbreaks or screening testing in high-risk [settings](#) in which repeat testing could quickly identify persons with a SARS-CoV-2 infection to initiate exclusion, isolation and quarantine quickly, thus preventing transmission. In this case, and especially in settings where a rapid test turnaround time is required, there is value in providing immediate results with antigen tests, even though they may have lower sensitivity than NAATs. An antigen negative result in an asymptomatic person may need confirmatory testing with a NAAT test if the person has a high likelihood of SARS-CoV-2 infection (e.g., the person has had close contact or suspected exposure to a person with COVID-19 within the last 14 days or is part of an outbreak). If the confirmatory test is positive, the person would be considered a confirmed case and schools should follow Situation #1 and Situation #3 from [the School Exclusion Protocols](#).
 - **CDC's Antigen Test Algorithm.** Although the CDC's algorithm is specific to antigen testing, POC molecular testing that produces presumptive positive results should follow the same algorithm. Visit the CDC's webpage, [Interim Guidance for Antigen Testing for SARS-CoV-2](#), for the most recent testing algorithm. For asymptomatic and close contacts with COVID-19 positive results by antigen or POC NAAT, clinical discretion should be used to determine if confirmation is needed. Similarly, in situations of higher pretest probability, such as when community transmission levels are high, clinical discretion should be used to determine if a positive antigen result requires confirmation. If an asymptomatic person tests positive by antigen test with no known close contact to a confirmed or suspected COVID-19 case, no linkage to an ongoing outbreak, and/or the LHD is not considering the level of community transmission to be creating a high pretest probability state, a confirmatory negative lab-based PCR collected within 48 hours could be used to determine that the first antigen test was a false positive and the individual is not infectious and exclusion is not needed for case or contacts.

Contact: Questions regarding COVID-19 testing [in schools can be directed to DPH.COVIDSchool@Illinois.gov](#). Those interested in participating SHIELD Illinois can [email Beth Heller, Senior Director of External Affairs for SHIELD, at bheller@uillinois.edu](#). For Midwest Coordinating Center (MCC), complete the interest form at <https://testedandprotected.org/interest.html> [For BinaxNOW rapid antigen testing, schools should email \[dph.antigentesting@illinois.gov\]\(mailto:dph.antigentesting@illinois.gov\)](#).