

PARENT POWER:

HIGH SCHOOL 101

Counselors



- Mrs. Emily Carney, Division Chair
- Mrs. Andrea Eichelkraut
- Mrs. Meg Kowalczyk
- Mrs. Taylor Krull
- Ms. Caroline Laird, Sub for Mrs. Krull until mid-Oct.
- Mr. David Spudic
- Mr. Matt Makeever, Counseling Intern
- Mrs. Nicole Kowalczyk, SEL Interventionist

Agenda



- Communication
- Graduation Requirements
- Grades
- Support
- Career Exploration
- College and Career Planning
- What Can Parents Do?
- Involvement
- Testing
- Bullying/Social Media



Communication

Faculty Contacts



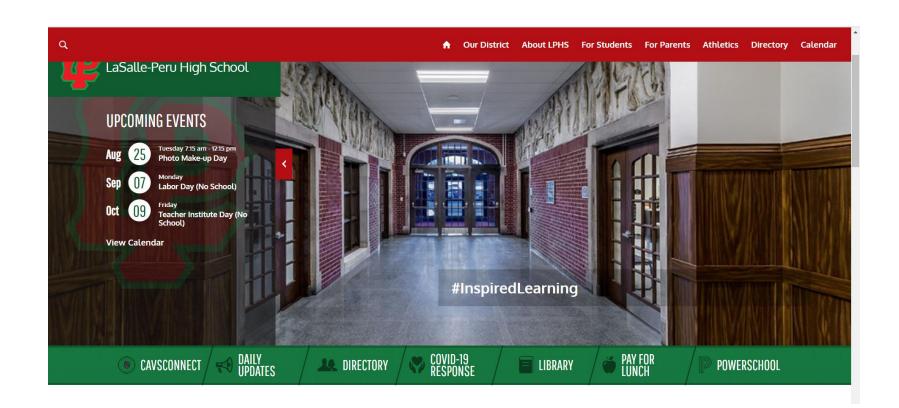
Email

Voice Mail

PowerSchool

www.lphs.net







Graduation Requirements

LP High School Graduation Requirements



Courses	Number of Credits
English	4
Math	3 (Including Algebra (1) & Geometry (1)
Science	2 (Including Biology, Chemistry)
Social Studies	2.5 (World History-1, US History-1, Government5)
Personal Finance or Principles of Economics	.5
PE	3-3.5
Health	.5
Essential Technology	.5
Fine Art, Vocational Education, or Foreign Language	1
TOTAL CREDITS REQUIRED	23

Driver's Ed



- Driver Education classroom is NOT a graduation requirement (.5 credit)
- Who is eligible for driver education?
 - Must complete 8 classes in the 2 semesters prior
 - Must be 15-years-old prior to start date of class
 - Students selected based on birthdate cutoffs (ie, February 15 -April 30)
 - Class costs apx. \$125 + Permit costs apx. \$20 (good for 1 year)
 - Summer school driver's ed
 - Signups usually end of February
 - Preference given by birthdate
 - Extra fee vs. regular school year



Grades

Grade Point Average



- Elective classes count towards GPA (Band, Choir, etc.)
- Freshman PE counts towards GPA
- Sophomore/Junior/Senior PE does NOT count in GPA
- Advanced Placement (AP) and Honors classes receive weighted grades
- Measured on a 4.0 scale
- Max. 6 classes go into GPA Junior & Senior year

LP GPA Scale



Percentages	Grade	Regular Grade Points	Weighted Grade Points
100 – 97	A+	4.4	5.4
96 – 93	Α	4.0	5.0
92 – 90	A-	3.6	4.6
89 – 87	B+	3.4	4.4
86 – 83	В	3.0	4.0
82 – 80	B-	2.6	3.6
79 – 77	C+	2.4	3.4
76 – 73	С	2.0	3.0
72 – 70	C-	1.6	2.6
69 – 67	D+	1.4	1.4
66 – 63	D	1.0	1.0
62 – 60	D-	0.6	0.6
0 – 59	F	0.0	0.0

GPA Examples



English 1: A $(4 \times .5 = 2)$

Algebra 1:B $(3 \times .5 = 1.5)$

Biology: B $(3 \times .5 = 1.5)$

World History: A $(4 \times .5 = 2)$

Health: A $(4 \times .5 = 2)$

Spanish 1: B $(3 \times .5 = 1.5)$

Essential Tech 1: A $(4 \times .5 = 2)$

EQUALS: 3.5714

English 1 Honors: A $(5 \times .5 = 2.5)$

Algebra 1 Honors: B $(4 \times .5 = 2)$

Biology Honors: B $(4 \times .5 = 2)$

World History Honors : A $(5 \times .5 = 2.5)$

Health: A $(4 \times .5 = 2)$

Spanish 1: B $(3 \times .5 = 1.5)$

Essential Tech 1: A $(4 \times .5 = 2)$

EQUALS: 4.1428

Class Rank



- Takes all students in order of GPA, highest to lowest
- Can be ties
- Can determine percentile rank
 - 31st out of 314 students = Top 10% of Class
 - 75th out of 314 students = Top Quarter of Class
- PowerSchool About Me
 - Current GPA
 - Current Class Rank
 - Cumulative Credits Earned

How Important are Grades?



- Awards & Scholarships
 - Honor Roll -3.00 or higher
 - High Scholarship Legion- 3.50 or higher
 - LP Honor Society
 - Other scholarships have GPA requirements
- Athletic Eligibility-
 - Passing 5 classes
 - 1.5 or lower Athletic Probation (can play)
- College Admissions and Athletics

How Important are Grades?

LaSalle-Peru Township High School District 120

Mark Earn

Official Transcript

Course Name

2.1937

229 out of 298

541 Chartres Street LaSalle, Illinois 61301 Phone: 815-223-1721 Fax: 815-223-3444 www.lphs.net

Semester 2

Mark Earn

Grade: 12

Student Name:

Address:

Birthdate: Weighted GPA: City/St of Birth: Unweighted GPA: 2.1937 Credits Earned: 34.00 Gender: IL SIS: Rank:

Graduation Date:

Counselor:

Counselor:		Grad	duation	n Date:	
	Semester 1		Sen	Semester 2	
Course Name	Mark	Earn	Mar	k Earn	
17-18 La Salle-Peru Town	ship Hig	gh Sch			
AM GOVERNMENT		10000	B-	1.00	
ENGLISH 3	C	1.00	C	1.00	
ENHANCED PE	B+	1.00	В	1.00	
GEOMETRY	AU	0.00	D	1.00	
PERSONAL FINANCE	D	1.00			
RESIDENTIAL WIRING 1 ACC	В	2.00	B-	2.00	
16-17 La Salle-Peru Town	ship Hig	h Sch	ool		
BIOLOGY	C- ,	1.00	D	1.00	
DRIVER EDUCATION	B+	1.00			
ELECTRICITY	B-	1.00			
ENGLISH 2	C+	1.00	C	1.00	
ENHANCED PE			Α	1.00	
GEOMETRY	C-	1.00	F	0.00	
US HISTORY	C	1.00	C-	1.00	
WOODS			B-	1.00	
15-16 La Salle-Peru Town ALGEBRA 1	ship Hid	ah Sch	ool		
ALGEBRA 1	B-	1.00	D+	1.00	
ENGLISH 1	В	1.00	C+	1.00	
HEALTH	B-	1.00			
INFO PROCESSING I-DC	C	1.00			
INT TO BUS			В	1.00	
LEARNING READINESS PE			A	1.00	
PHYS SCI	D+	1.00	B-	1.00	
WORLD HISTORY	B-	1.00	C	1.00	

GPA Scale Information

4.0 GPA Scale

Regular -- A+ 4.4, A 4.0, A- 3.6, B+ 3.4, B 3.0, B- 2.6, C+ 2.4, C 2.0, C- 1.6, D+ 1.4, D 1.0, D- 0.6, F 0.0

Weighted -- A+ 5.4, A 5.0, A- 4.6, B+ 4.4, B 4.0, B- 3.6, C+ 3.4, C 3.0, C- 2.6, D+ 1.4, D 1.0, D- 0.6, F 0.0

ACT Scores			SAT Scores		
00/00/0	000 00	/00/0000	00/00/0000	04/	/10/2018
Composite	0.0	0.0	0.0	Total Score	770.0
English	0.0	0.0	0.0	Reading & Writing Total	360.0
Writing	0.0	0.0	0.0	Math Total	410.0
Mathematics	0.0	0.0	0.0	Reading subscore	18.0
Reading	0.0	0.0	0.0	Writing subscore	18.0
Science	0.0	0.0	0.0	Math subscore	20.5

Additional Information

weighted course ** summer school *** modified curriculum ++ 2 hour course AU=Audit WV=PE Waiver

Vocal & Inst.Music, P.E. & Driver's Education not used in academic rank prior to 2014-2015; Enhanced P.E. not included in rank for any year. Am. Govt or AP Govt US class satisfies Constitution requirement.

Registrar Signature: _ Date: _







Fall 2021 Scholarships for Incoming Freshmen – NIU

Incoming freshmen are automatically considered for one of the following merit scholarships based on grade point average:

GPA Range	\$ Per Year	Total \$ Amount
4.0	\$7,000	\$28,000
3.9 – 3.99	\$6,000	\$24,000
3.7 – 3.89	\$5,000	\$20,000
3.5 – 3.69	\$3,000	\$12,000
3.25 – 3.49	\$2,000	\$8,000
3 – 3.24	\$1,000	\$4,000





 Student grade level is determined by total credits earned at the end of each year.

Grade Level by Credits

Freshman

Sophomore

Junior

Senior

Start of 1st Semester

n/a

min. 2 credits

min. 9 credits

min. 16 credits





Benefits to this change:

- Students and parents are more aware of current graduation status.
- Provides additional motivation to remain on track to graduate.
- Highlights natural incentives related to grade promotion (registration, homerooms, ACC courses, prom, etc.)

Checking Grades



- PowerSchool
 - Updated regularly by teachers
 - Both parent and student logins
 - Mailed home at 9 weeks
 - Semester (Final Grades)

Renaissance



Renaissance is a nationally recognized program that has proven to be a successful motivator in encouraging students to reach new academic and behavioral heights. This program is built to empower students, educators and community to work together to encourage and celebrate the achievements of students and staff.

Renaissance Cards



- Gold Card
 - 3.50 or higher
 - No discipline notices
 - 1 excused absence
- Silver Card
 - 3.0 or higher
 - 1 or less discipline referrals (no OSS)
 - 3 or less excused absences
- Bronze Card
 - 2.75 or higher
 - 2 or less discipline referrals (no OSS)
- Red Card
 - Grade point increase of .5



Support





COUNSELORS - 815-223-1721		
Mrs. Emily Carney, Division Chair Email: ecarney@lphs.net	Ext. 745	Stasiak - Zurinski
Mrs. Taylor Krull / Ms. Caroline Laird Email: tkrull@lphs.net / claird@lphs.net	Ext. 737	Aguirre - Dietman
Ms. Andrea Eichelkraut Email: aeichelkraut@lphs.net	Ext. 740	Donnell - Jarrell
Mrs. Meg Kowalczyk Email: mkowalczyk@lphs.net	Ext. 755	Newman - Soto
Mr. David Spudic Email: dspudic@lphs.net	Ext. 768	Jenkins - Nanez

Support



- Teachers
- Tutoring/Math Labs (next slide)
- Athletic Vouchers
- Group Counseling
 - Study skills
 - Substance use
 - Grief
 - Empowerment

Academic Resources



ACADEMIC RESOURCES		
Math Labs		
Period	Teacher	Room
7:00 - 7:40 a.m.	Mrs. Monahan	343
1st	Mr. Zukowski	343
2nd	Mrs . Patrick	343
3rd	Mrs . Ga worski	343
4th	Mr. Beale	343
5A & 5C	Mrs . Hartman	343
6th	Mr. Bjerkaas	343
7th	Mrs . La wre nce	343
Tech Lab	Teacher	Room
7:00 - 7:45 a.m. Mon - Fri	Mr. Spencer	326
World Language Lab/Tutoring	Teacher	Room
Monday 2:45 - 3:30 p.m.	Mrs . Liebhart	136
Tuesday 7:00-7:40 a.m.	Mrs . Liebhart	136
Wednesday 7:00 - 7:40 a.m.	Mrs . Liebhart	136
Thursday 7:00 - 7:40 a.m.	Mrs . Liebhart	136
Friday 2:45 - 3:30 p.m.	Mrs . Li e bhart	136
IVCC Free Tutoring, Grades 9-12		
Mondays 3-7 p.m.	Acade mic Support Center	A201
Wednesdays 3-7 p.m.	The Ottawa Center	



Career Exploration

What We Do



- Career Cruising with all freshmen in October
- Four-year academic plans before sophomore registration
- Career research paper in English 2 for all sophomores
- Career Fair for sophomores
- Individual appointments

What Parents Can Do



- Stay positive and focused on a future of success
- Encourage information gathering and informed choices
- Take advantage of opportunities
- Provide guidance and encouragement
- Encourage your student to set goals

Websites of Interest



- Career Cruising
- www.careercruising.com
- Illinois Student Assistance Commission
- www.whatsnextillinois.org
- Occupational Outlook Handbook
- Https://www.bls.gov/ooh/
- Occupational Information Network (O*NET)
- www.onetonline.org



College & Career Planning

High School vs. College Requirements



High School Graduation Requirements	College Entrance Requirements
English: 4 years	English: 4 years
Math: 3 years	Math: 3 - 4 years
Science: 2 years	Science: 3 - 4 years
Social Studies: 2.5 years	Social Studies: 3 years
Foreign Language/Fine Art: At least 1 year of EITHER a foreign language, music, art, or vocational education	Foreign Language or Fine Art: Min. 2 years (Foreign Language varies from college to college for entrance and grad requirements.)

Career Technical Education (CTE



- Grades 9-10
 - Introduction to Technology
 - Engineering Essentials
- Grades 10-11
 - 1 Semester, 1 Hour CTE Courses
 - Introduction to Engineering Design
- Grades 11-12
 - 2 Semester, 2 Hour CTE Courses through Area Career Center
 - Principles of Engineering
 - Civil Engineering and Architecture



What Can Parents Do?

Keys to Success



- Make sure students have the needed materials.
 - Varies by class
 - Notebooks, folders, binders, poster board, markers, notecards, etc.
- Designate a study area at home.
- LP Planner
 - Keep track of all assignments, projects, exams.
- Monitor homework and study habits.
 - Will have something every night
- Be involved.
 - Parental Involvement is key indicator of success.
- Check PowerSchool!
- E-mail Teachers/Counselors with questions/concerns.

Keys to Success



- Observe student behavior.
 - 9th grade is a time of social exploration & growth.
 - New friends, new routines
 - Ask "what," "where," "who with?"
- Be aware of smartphone use.
 - Social media impact
 - Sexting
 - Night-time cellphone use
 - Linked to poor sleep, increased depression/anxiety, and low self-esteem



Involvement

Why Get Involved?



- Friendships (common interests)
- Social Skills (compromise, increased interactions)
- Productivity (time management)
- Character Building (responsibility, self-confidence)
- Talent and Recognition
- College Admission and Scholarships
- Cav cord, honor society, service awards, etc.

How To Get Involved



- Sports (https://il.8to18.com/LaSallePeruHS/)
 - Organized
 - Intramural
 - Spectator
- Clubs & Organizations (https://www.lphs.net/domain/37)
 - School-sponsored
 - Outside of school (Scouts, 4-H, Junior Achievement)
- Community Service (https://www.lphs.net/Page/521)
- Work Permits (https://www.lphs.net/Page/521)
 - Contact Mrs. Wilson in Counseling Office.
 - Student must have job first.



Testing

SAT Suite



The **SAT Suite of Assessments** focuses on the skills and knowledge that will help today's students solve problems, communicate clearly and understand complex relationships.

The tests are designed to:

- Measure the essential ingredients for college and career readiness and success, as shown by research.
- Have a stronger connection to classroom learning.
- Inspire productive practice.

Testing Schedule



PSAT 8/9 – Freshmen – Spring
PSAT 10 – Sophomores – Spring
PSAT/NMSQT – Juniors – Fall
SAT – Juniors - Spring



Bullying

What To Do if Your Child is Being Bullied



- First, focus on your child. Be supportive and gather information about the bullying.
- Contact your child's teacher, dean of students, or administration.
- Anonymous reports accepted by phone or in writing.
- Safe2SpeakUp on Clever portal on ChromeBook
- Help your child become more resilient to bullying.
- Be aware of your child's social media use.

The End



Please watch our webpage for up-to-date information Thank you for attending!