



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: LaSalle-Peru Township High School District 120	School Year: 2021-2022	Board Approval Date(s): June 22, 2022
School District/Charter School Address: 541 Chartres Street, LaSalle, IL 61301		
Superintendent/Administrator Name: Dr. Steven R. Wrobleski		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: <p style="text-align: center;">Dr. Steven R. Wrobleski, Superintendent, swrobleski@lphs.net</p>		
Team Members: <p style="text-align: center;">Mrs. Ingrid Cushing, Principal, icushing@lphs.net</p> <p style="text-align: center;">Mr. Adam Kueltzo, Associate Principal for School Safety, akueltzo@lphs.net</p> <p style="text-align: center;">Mr. Brian Shaver, Dean of Students, bshaver@lphs.net</p> <p style="text-align: center;">Officer Nick Martin, School Resource Officer, nmartin@lphs.net</p>		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

2-Data Analysis and Identified Trends:

School Year	Eligible	Enrollment	Suspension Rate	Top 20%	Suspension Rate Rank
2016	Y	1061	24.9764	Y	24
2017	Y	1057	14.2857	Y	32
2018	Y	1070	12.3364	Y	59
2019	Y	1132	9.3	Y	91
2020	Y	1039	10.6	Y	41
2021	Y	1207	0.9	N	130

Outside of School Year 2020 where we experienced a 1.3% increase over School Year 2019, our District's suspension rate has declined. In fact, for the first time since 2016, our District was **not** in the Top 20% in School Year 2021. This decline is the result of increased social-emotional supports for students, targeted interventions to involve disconnected students in clubs, activities, and sports, a vibrant freshman mentor program led by upperclassmen, and all-school recognition opportunities for demonstrating improvement in grades and behavior via our nationally recognized Renaissance Program.

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

Based upon the demonstrated improvements, we intend to continue implementing the interventions described in section 2. Our District is implementing restorative justice practices providing students with opportunities for greater self-reflection and training in conflict resolution as alternatives to exclusionary discipline. We believe these practices will result with continued declines in our suspension rate over the next two years.